

INSTRUCTION

Minimum Proficiency Standards

The Board of Trustees shall adopt district standards of proficiency in reading comprehension, computational skills, and writing. Pupils shall be assessed for these basic skills and receive remedial instruction when needed.

Minimum proficiency standards will be assessed in English. Differential standards may be applied for Special Education pupils and non-English speaking pupils.

The Superintendent or designee shall provide for the periodic screening of assessment instruments for racial, cultural or sexual bias.

Legal References: **California Education Code**
51215-51219.5 Student Progress

Policy

Adopted: May 8, 1980

Revised Policy

Adopted: July 28, 1983

Revised Policy

Adopted: March 13, 1986

Revised Policy

Adopted: May 14, 1991